

**Date Feb.**

**Lesson Plans: Susan Hatchett**

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00-9:05	DUTY ROTATION	DUTY ROTATION	DUTY ROTATION	DUTY ROTATION	DUTY ROTATION
9:55-10:55	RTI	RTI	RTI	RTI	RTI
11:45-12:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Blue: 1:55-2:45 Green: 9:05-9:55 Red: 2:45-3:35 Yellow: 12:15-1:05	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING
9:05 – 3:35 (EXCLUDING ABOVE TIMES)	<p><b>P.E. (K - 2)</b></p> <p><i>Manipulative Skills</i> -striking -volleying <b>SPARK</b> p. 11</p> <p><b>Critical Vocab:</b> manipulate</p>	<p><b>P.E. (K – 2)</b></p> <p><i>Manipulative Skills</i> <b>Spark</b> p. 15-16</p> <p><b>Critical Vocab:</b> <i>striking</i></p>	<p><b>P.E. (K – 2)</b></p> <p><i>Manipulative Skills</i>  <b>Spark</b> P.23,24,25</p> <p><b>Critical Vocab:</b> Spatial awareness</p>	<p><b>P.E. (K – 2)</b></p> <p><b>Jump Rope for Heart Stations</b></p> <p><b>Critical Vocab:</b></p>	<p><b>Health (K – 2)</b></p> <p><i>Manipulative Skills</i>  <i>Health enhancing behaviors</i></p> <p><b>Critical Vocab:</b></p>
9:05 – 3:35 (Excluding Above Times)	<p><b>P.E. (3 – 5)</b></p> <p><b>Volleyball Game</b></p> <p><b>Critical Vocab:rotate</b></p>	<p><b>P.E. (3 – 5)</b></p> <p><b>Volleyball Game</b></p> <p><b>Critical Vocab:bump</b></p>	<p><b>P.E. (3 – 5)</b></p> <p><b>Volleyball Game</b></p> <p><b>Critical Vocab: set</b></p>	<p><b>P.E. (3 – 5)</b></p> <p><b>Jump Rope for Heart Stations</b></p> <p><b>Critical Vocab:</b></p>	<p><b>Health (3 – 5)</b></p> <p><i>Health enhancing behaviors</i></p> <p><b>Critical Vocab:</b></p>

Standards/Targets	<p><b>Monday</b> <b>(K-2)</b> <b>Standards: 2.34</b> Students perform physical movements skills effectively in a variety of settings.</p> <p><b>Targets: Students will use correct hand placement when striking.</b></p>	<p><b>Tuesday</b> <b>(K-2)</b> <b>Standards: 2.34</b> Students perform physical movements skills effectively in a variety of settings.</p> <p><b>Targets: Students will use correct hand placement when striking</b></p>	<p><b>Wednesday</b> <b>(K-2)</b> <b>Standards: 2.34</b> Students perform physical movements skills effectively in a variety of settings.</p> <p><b>Targets: Students will strike with various objects</b></p>	<p><b>Thursday</b> <b>(K-2)</b> <b>Standards: 2.34</b> Students perform physical movements skills effectively in a variety of settings.</p> <p><b>Targets</b> <i>Students will move from station to station and perform jumping skills</i></p>	<p><b>Friday</b> <b>(K-2)</b> <b>Standards: 2.34</b> Students perform physical movements skills effectively in a variety of settings.</p> <p><b>Targets:</b> Students will know how choices affect their health.</p>
	Standards/Targets	<p><b>(3-5)</b> <b>Standards: 2.35</b> Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives.</p> <p><b>Targets: Students will play v-ball game</b></p>	<p><b>(3-5)</b> <b>Standards: 2.35</b> Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives.</p> <p><b>Targets: Students will play v-ball game</b></p>	<p><b>(3-5)</b> <b>Standards: 2.35</b> Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives</p> <p><b>Targets: Students will play v-ball game</b></p>	<p><b>(3-5)</b> <b>Standards: 2.35</b> Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives</p> <p><b>Targets:</b> <i>Students will move from station to station and perform jumping skills</i></p>

<b>Delivery Method/Assessments</b>	<b>Delivery Method:</b> <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input checked="" type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group	<b>Delivery Method:</b> <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input checked="" type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group	<b>Delivery Method:</b> <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input checked="" type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group	<b>Delivery Method:</b> <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input checked="" type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group	<b>Delivery Method:</b> <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input checked="" type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group
	<b>Formative &amp; Summative</b> Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice <input checked="" type="checkbox"/> Presentation	<b>Formative &amp; Summative</b> Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice <input checked="" type="checkbox"/> Presentation	<b>Formative &amp; Summative</b> Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice <input checked="" type="checkbox"/> Presentation	<b>Formative &amp; Summative</b> Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice <input checked="" type="checkbox"/> Presentation	<b>Formative &amp; Summative</b> Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice <input checked="" type="checkbox"/> Presentation

\*\*\*\*\*See Spec. Ed. Related Arts Folder in room for accommodations.