

Date March

Lesson Plans: Susan Hatchett

DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00-9:05	DUTY ROTATION	DUTY ROTATION	DUTY ROTATION	DUTY ROTATION	DUTY ROTATION
9:55-10:55	RTI	RTI	RTI	RTI	RTI
11:45-12:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Blue: 1:55-2:45 Green: 9:05-9:55 Red: 2:45-3:35 Yellow: 12:15-1:05	PLANNING	PLANNING	PLANNING	PLANNING	PLANNING
9:05 – 3:35 (EXCLUDING ABOVE TIMES)	<p>P.E. (K - 2) ASAPS: Hula Hoops</p> <p>Manipulative Skills</p> <p>Kicking Throwing Catching</p> <p>Critical Vocab: punt</p>	<p>P.E. (K - 2) ASAPS:flip flop</p> <p>Manipulative Skills</p> <p>Kicking Throwing Catching</p> <p>Critical Vocab: manipulate</p>	<p>P.E. (K - 2) ASAPS:Snakes and lizards</p> <p>Manipulative Skills</p> <p>Kicking Throwing Catching</p> <p>Critical Vocab: manipulate</p>	<p>P.E. (K - 2) ASAPS:4 corners</p> <p>Manipulative Skills</p> <p>Kicking Throwing Catching</p> <p>Critical Vocab: manipulate</p>	<p>Health (K - 2)</p> <p>Health ;Positive health choices Manipulative Skills</p> <p>Game:</p> <p>Critical Vocab:</p>
9:05 – 3:35 (Excluding Above Times)	<p>P.E. (3 - 5) ASAPS: Hula Hoops</p> <p>Manipulative Skills</p> <p>Kicking Throwing Catching</p> <p>Critical Vocab:</p>	<p>P.E. (3 - 5) ASAPS:flip flop</p> <p>Manipulative Skills</p> <p>Kicking Throwing Catching</p> <p>Critical Vocab:</p>	<p>P.E. (3 - 5) ASAPS:Snakes and lizards</p> <p>Manipulative Skills</p> <p>Kicking Throwing Catching</p> <p>Critical Vocab:</p>	<p>P.E. (3 - 5) ASAPS:4 corners</p> <p>Manipulative Skills</p> <p>Kicking Throwing Catching</p> <p>Critical Vocab:</p>	<p>Health (3 - 5)</p> <p>Health ;Positive health choices Manipulative Skills</p> <p>Game:</p> <p>Critical Vocab:</p>

Standards/Targets	<p>Monday (K-2) Standards: 2.34 Students perform physical movements skills effectively in a variety of settings. 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. Targets:</p>	<p>Tuesday (K-2) Standards: 2.34 Students perform physical movements skills effectively in a variety of settings. 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. Targets:</p>	<p>Wednesday (K-2) Standards: 2.34 Students perform physical movements skills effectively in a variety of settings. 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. Targets</p>	<p>Thursday (K-2) Standards: 2.34 Students perform physical movements skills effectively in a variety of settings. 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. Targets</p>	<p>Friday (K-2) Standards: 2.34 Students perform physical movements skills effectively in a variety of settings. 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. Targets</p>
	Standards/Targets	<p>(3-5) Standards: 2.34 Students perform physical movements skills effectively in a variety of settings. 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. Targets:</p>	<p>(3-5) Standards: 2.34 Students perform physical movements skills effectively in a variety of settings. 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. Targets:</p>	<p>(3-5) Standards: 2.34 Students perform physical movements skills effectively in a variety of settings. 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. Targets:</p>	<p>(3-5) Standards: 2.34 Students perform physical movements skills effectively in a variety of settings. 2.35 Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives. Targets:</p>

Delivery Method/Assessments	Delivery Method: <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group	Delivery Method: <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group	Delivery Method: <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group	Delivery Method: <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group	Delivery Method: <input type="checkbox"/> Discussion <input type="checkbox"/> Reading <input type="checkbox"/> Audio visual <input type="checkbox"/> Demo/Model <input type="checkbox"/> Hands-on <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent <input type="checkbox"/> Whole Group
	Formative & Summative Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation	Formative & Summative Flashbacks Exit Slip Oral Questions Teacher Observation Observation Pop Quiz Short Answer Multiple Choice Presentation	Formative & Summative Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation	Formative & Summative Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation	Formative & Summative Flashbacks Exit Slip Oral Questions Teacher Observation Pop Quiz Short Answer Multiple Choice Presentation

*****See Spec. Ed. Related Arts Folder in room for accommodations.